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A Selection of Recent Articles/ Publications Related to Education **Available from OmniFile Full Text, Mega Edition Database**

The full-text of the following articles/ publications are viewable from the OmniFile Full Text, Mega Edition Database at all Hong Kong Public Libraries (except mobile libraries) and remote access.

1.	TI: AI for Data Generation in Education: Towards Learning and Teaching Support at Scale. AU: Khalil, Mohammad, Liu, Qinyi, Jovanovic, Jelena JU: British Journal of Educational Technology PD: May2025 VO: 56 NO: 3 PG: 993-998 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184338624&site=ehost-live
2.	TI: AI-Powered Vocabulary Learning for Lower Primary School Students. AU: Wen, Yun, Chiu, Mingming, Guo, Xinyu, Wang, Zhan JU: British Journal of Educational Technology PD: Mar2025 VO: 56 NO: 2 PG: 734-754 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183820145&site=ehost-live
3.	TI: Can AI Assess Student Learning? AU: Goodwin, Bryan JU: Educational Leadership PD: Feb2025 VO: 82 NO: 5 PG: 8-8 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182781265&site=ehost-live
4.	TI: Child Interpretations of Teacher Behaviors Directed toward Students with and without ADHD Symptoms. AU: Mikami, Amori Yee, Miller, Caroline E. JU: Research on Child & Adolescent Psychopathology PD: Apr2025 VO: 53 NO: 4 PG: 443-457 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184746889&site=ehost-live
5.	TI: Engaging Young Children in STEAM Learning: An Inquiry Planning Guide for Early Educators. AU: Wu, Pei-Ying, Arias, Sharon, Abramson, Shareen, Zuzlewski, Emilie JU: Early Childhood Education Journal PD: Feb2025 VO: 53 NO: 2 PG: 629-643 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182844412&site=ehost-live

6.	TI: Enhancing Student Learning with Flipped Teaching and Retrieval Practice Integration. AU: Gopalan, Chaya JU: Advances in Physiology Education PD: Mar2025 VO: 49 NO: 1 PG: 147-153 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183439566&site=ehost-live
7.	TI: Evaluating AI-Personalized Learning Interventions in Distance Education. AU: Vijayakumar, Selvaraj, Panwale, Sajida Bhanu JU: International Review of Research in Open & Distributed Learning PD: Mar2025 VO: 26 NO: 1 PG: 157-174 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183976107&site=ehost-live
8.	TI: Experiences of Elementary Students with Complex Support Needs in Segregated Special Education Classrooms: A Mixed Methods Study. AU: Kurth, Jennifer A., Lockman Turner, Elissa, Zagona, Alison L., Kim, Geonhwa, Loyless, Roxanne JU: Research & Practice for Persons with Severe Disabilities PD: Mar2025 VO: 50 NO: 1 PG: 66-83 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182950066&site=ehost-live
9.	TI: Improving Persuasive Writing Outcomes with Technology for Students in an Alternative Special Education Program. AU: Mergen, Reagan L., Evmenova, Anya S., Regan, Kelley S., Gafurov, Boris, Hutchison, Amy JU: Behavioral Disorders PD: May2025 VO: 50 NO: 3 PG: 123-135 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184652811&site=ehost-live
10.	TI: Light and Delight: Playful Learning as an Ideology and Methodology in Adult Education. AU: Heidari-Shahreza, Mohammad Ali JU: Adult Learning PD: May2025 VO: 36 NO: 2 PG: 71-83 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184107707&site=ehost-live
11.	TI: Peer Support, Teacher Support, and Activity Value in a STEAM Contest: The Role of Helicopter Parenting in Learning. AU: Liu, Xiaohong, Yang, Kexin, Hong, Jon-Chao, Xu, Jinlei, Yang, Dan JU: Social Psychology of Education PD: 1/30/2025 VO: 28 NO: 1 PG: 1-27 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182565458&site=ehost-live

12.	TI: Sense-Making and STEAM: Using Art to Make Science Visible. AU: Beisly, Amber, Moffitt, Anne JU: Early Childhood Education Journal PD: Feb2025 VO: 53 NO: 2 PG: 645-653 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182844417&site=ehost-live
13.	TI: Smart AI, Smarter Teaching. AU: France, Paul Emerich JU: Educational Leadership PD: Feb2025 VO: 82 NO: 5 PG: 14-15 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=182781273&site=ehost-live
14.	TI: Students' Perceptions and Experiences of Using Cloud Services in Online Education during Pandemic Time: A Post-Covid Study. AU: Atikuzzaman, Md., Sunvy, Ahmed Shafkat JU: Science & Technology Libraries PD: 2025 VO: 44 NO: 1 PG: 55-71 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183540435&site=ehost-live
15.	TI: Teacher Use of Generative AI for Read-Aloud Question Prompts. AU: Yang, Shuling, Trainin, Guy, Appleget, Carin JU: Reading Teacher PD: Jan/Feb2025 VO: 78 NO: 4 PG: 230-235 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=181411833&site=ehost-live
16.	TI: Teaching Tip Incorporating AI Tools into Database Classes. AU: Xiaoni Zhang JU: Journal of Information Systems Education PD: Winter2025 VO: 36 NO: 1 PG: 37-52 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183403238&site=ehost-live
17.	TI: The Analysis of Classroom Management Challenges Faced by Teachers in Online Classrooms. AU: Adsız, Mustafa, Dinçer, Serkan JU: TechTrends: Linking Research & Practice to Improve Learning PD: Mar2025 VO: 69 NO: 2 PG: 345-361 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184471421&site=ehost-live

18.	TI: Towards a More Equitable Education: A Lens into EFL Teachers' Pedagogical Barriers in Online Assessments. AU: Maleki, Alireza JU: International Journal of Lifelong Education PD: Mar/Apr2025 VO: 44 NO: 2 PG: 186-205 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=183969110&site=ehost-live
19.	TI: Using AI Prompt Engineering to Improve Gifted Students' Questioning. AU: Siegle, Del JU: Gifted Child Today PD: Jan2025 VO: 48 NO: 1 PG: 68-72 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=181250292&site=ehost-live
20.	TI: Using COVID-19 Online Learning Modules to Examine Concerns of University Students Returning to In-Person Learning: A Mixed-Methods Study. AU: Baba, Zeinab, Kienle, Stephanie, Edelblute, Heather B. JU: Journal of American College Health PD: Apr2025 VO: 73 NO: 4 PG: 1481-1489 URL: https://search.ebscohost.com/login.aspx?direct=true&db=ofm&AN=184444263&site=ehost-live

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